

Hà Nội, ngày 25 tháng 4 năm 2025

Số: 148/TB-HVKHCN

## THÔNG BÁO

**Cập nhật chứng chỉ tiếng anh quốc tế  
được công nhận tại Học viện Khoa học và Công nghệ**

*Căn cứ Thông tư số 23/2021/TT-BGDĐT ngày 30/08/2021 của Bộ trưởng Bộ Giáo dục và Đào tạo về việc ban hành Quy chế Tuyển sinh và Đào tạo trình độ thạc sĩ;*

*Căn cứ Thông tư số 18/2021/TT-BGDĐT ngày 28/06/2021 của Bộ trưởng Bộ Giáo dục và Đào tạo về việc ban hành Quy chế Tuyển sinh và Đào tạo trình độ tiến sĩ.*

Học viện Khoa học và Công nghệ thông báo các chứng chỉ tiếng Anh và mẫu chứng chỉ tiếng Anh của nước ngoài theo quy định của Bộ Giáo dục và Đào tạo được sử dụng trong tuyển sinh và đào tạo trình độ thạc sĩ, tiến sĩ (*Danh sách kèm theo*)

Học viện Khoa học và Công nghệ sẽ tiếp tục, cập nhật về các chứng chỉ ngoại ngữ quốc tế khi được Bộ Giáo dục và Đào tạo cho phép.

Học viện thông báo đến các thí sinh, học viên cao học và nghiên cứu sinh biết và thực hiện./.

**Nơi nhận:**

- Giám đốc (để b/c)
- Các đơn vị thuộc Học viện;
- Các Đơn vị phối hợp đào tạo;
- Công thông tin điện tử;
- Lưu: VT, ĐBCL, VH.04.

KT. GIÁM ĐỐC  
PHÓ GIÁM ĐỐC



Nguyễn Thị Trung

**DANH SÁCH CHỨNG CHỈ NGOẠI NGỮ QUỐC TẾ ĐƯỢC CHẤP NHẬN TRONG  
TUYỂN SINH VÀ ĐÀO TẠO TẠI HỌC VIỆN KHOA HỌC VÀ CÔNG NGHỆ**



Kèm theo Thông báo 148 /TB-HVKHCN ngày 25 tháng 4 năm 2025  
của Giám đốc Học viện Khoa học và Công nghệ)

STT	Chứng chỉ ngoại ngữ quốc tế	Đơn vị cấp chứng chỉ	Mẫu Chứng chỉ
1	Linguaskill	Công ty Cổ phần nghiên cứu, ứng dụng và thực nghiệm công nghệ REAP	Mẫu 1
2	Phiếu điểm Cambridge	Cambridge	Mẫu 2.1
3	Preliminary Chứng chỉ Cambridge Preliminary		Mẫu 2.2
4	Phiếu điểm Cambridge First		Mẫu 3.1
5	Chứng chỉ Cambridge First		Mẫu 3.2
6	Chứng chỉ B1 Business Preliminary		
7	Chứng chỉ B2 Business Vantage		
8	Chứng chỉ IELTS áp dụng từ	- Công ty TNHH Giáo dục IDP (Việt Nam) - Công ty TNHH British Council (Việt Nam)	Mẫu 4.1
9	01/6/2024 Chứng chỉ IELTS UKVI áp dụng từ 29/8/2024		Mẫu 4.2
10	Chứng chỉ Aptis ESOL General	Công ty TNHH British Council (Việt Nam)	Mẫu 5
11	Phiếu điểm TOEIC (4 kỹ năng)	Công ty cổ phần IIG Việt Nam	Mẫu 6
12	Chứng chỉ TOEIC (4 kỹ năng)		Mẫu 7
13	Chứng chỉ TOEFL ITP		Mẫu 8
14	Chứng chỉ TOEFL iBT Chứng chỉ TOEFL iBT Home Edition		

Danh sách các đơn vị được phê duyệt, gia hạn, điều chỉnh liên kết tổ chức thi cấp chứng chỉ năng lực ngoại ngữ của nước ngoài do Cục Quản lý chất lượng, Bộ Giáo dục và Đào tạo quy định tại đường dẫn sau:

<https://vqa.moet.gov.vn/vi/thong-bao-quan-ly-vb-cc/thong-bao/danh-sach-don-vi-lien-ket-to-chuc-thi-cap-chung-chi-nang-luc-ngoai-ngu-cua-nuoc-ngoai-45.html>



Institution VN247  
 Username nguyenvana@gmail.com  
 Ref. No. VN247nguyenvana@gmail.com

## Test Report

## Linguaskill General

Candidate name

Van A Nguyen

Candidate number

Date of birth

02 April 1980

Organisation

Retail

Average Score

174

CEFR Level

B2

Below  
A1

A1

A2

B1

B2

C1 or  
above

Skill	Test Date	Score	CEFR Level
Listening	01 October 2021	179	B2

Below  
A1

A1

A2

B1

B2

C1 or  
above

Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.

Skill	Test Date	Score	CEFR Level
Reading	01 October 2021	180+	C1 or above

Below  
A1

A1

A2

B1

B2

C1 or  
above

Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.

Skill	Test Date	Score	CEFR Level
Speaking	01 October 2021	149	B1

Below  
A1

A1

A2

B1

B2

C1 or  
above

Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.

Skill	Test Date	Score	CEFR Level
Writing	01 October 2021	180+	C1 or above

Below  
A1

A1

A2

B1

B2

C1 or  
above

Can write well-structured, detailed text on complex subjects. Can write in an engaging style appropriate to the reader. highlight significant points and expand on supporting points of view.



# Preliminary English Test

## Statement of Results

Candidate name

**Candidate Test One**

Place of entry

**MILANO**

Centre Reference

**IT010 0002**

To be quoted on all correspondence

Verification Number

**A9875018**

Session

**19 NOVEMBER  
2024**

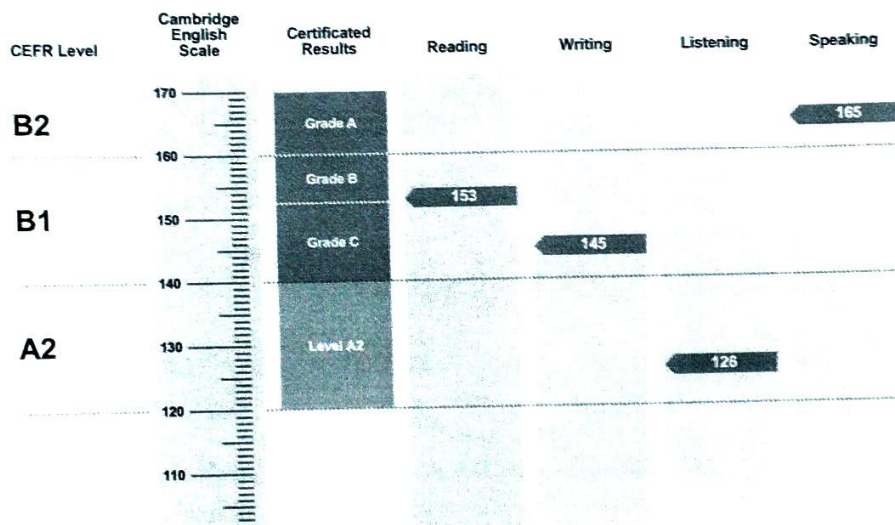
Result

**Pass at Grade C**

Overall Score

**178**

CEFR Level

**B1**


Preliminary is an examination targeted at Level B1 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 160 and 170 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level B2. Candidates achieving Grade B or Grade C (between 140 and 159 on the Cambridge English Scale) receive a certificate at Level B1.

Candidates whose performance is below Level B1, but falls within Level A2 (between 120 and 139 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level A2.

Examination results can be quickly and securely verified online at: [cambridgeenglish.org/verifiers](https://www.cambridgeenglish.org/verifiers)

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This is an official Statement of Results. To verify the results, use the Results Verification Service <https://www.cambridgeenglish.org/verifiers>.

### Results

Results	Score
Pass at Grade A	160 — 170
Pass at Grade B	153 — 159
Pass at Grade C	140 — 152
Level A2	120 — 139

Candidates who take Preliminary and score between 102 and 119 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 102 are not reported for this examination.

### Other

X - the candidate was absent from part of the examination  
 Z - the candidate was absent from all parts of the examination  
 Pending - a result cannot be issued at present, but will follow in due course  
 Withheld - the candidate should contact their centre for information  
 Exempt - the candidate was not required to sit this part of the examination



Cambridge Assessment  
English



This is to certify that

**First Name Last Name**

has been awarded

**Grade B**

in the

**Preliminary English Test**

Cambridge English Entry Level Certificate in ESOL International (Entry 3) (Preliminary)\*

Council of Europe Level

**B1**

Overall Score

**153**

Reading	153
Writing	154
Listening	153
Speaking	153

Date of Examination  
**13 AUGUST 2021**

Place of Entry  
**TEST123**

Centre Reference  
**GB699 0002**

Verification Number  
**A9712128**

Accreditation Number  
**500/2414/0**

\*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland

*F. Woodward*

Francesca Woodward  
Chief Executive  
Cambridge Assessment English

Date of Issue: 12/11/2021  
Certificate Number: A9712182



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**REGULATED**  
register.ofqual.gov.uk







# First Certificate in English

## Statement of Results

Candidate name

**Rebranding Thirteen**

Place of entry

**SOFIA**

Centre Reference

**BG005 0013**

To be quoted on all correspondence

Verification Number

**A9754310**

Session

**10 OCTOBER  
2022**

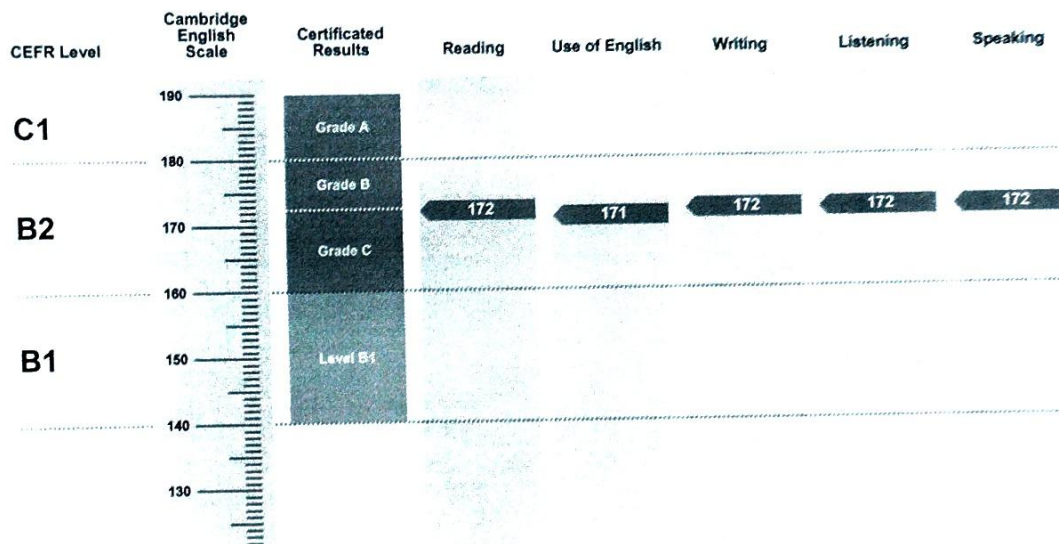
Result

**Pass at Grade C**

Overall Score

**172**

CEFR Level

**B2**


First is an examination targeted at Level B2 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 180 and 190 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level C1. Candidates achieving Grade B or Grade C (between 160 and 179 on the Cambridge English Scale) receive a certificate at Level B2.

Candidates whose performance is below Level B2, but falls within Level B1 (between 140 and 159 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level B1.

Examination results can be quickly and securely verified online at: [cambridgeenglish.org/verifiers](https://www.cambridgeenglish.org/verifiers)

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This is an official Statement of Results. To verify the results, use the Results Verification Service <https://www.cambridgeenglish.org/verifiers>.

### Results

Results	Score
Pass at Grade A	180 — 190
Pass at Grade B	173 — 179
Pass at Grade C	160 — 172
Level B1	140 — 159

Candidates who take First and score between 122 and 139 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 122 are not reported for this examination.

### Other

X - the candidate was absent from part of the examination  
 Z - the candidate was absent from all parts of the examination  
 Pending - a result cannot be issued at present, but will follow in due course  
 Withheld - the candidate should contact their centre for information  
 Exempt - the candidate was not required to sit this part of the examination



Cambridge Assessment  
English



This is to certify that

**First Name Last Name**

has been awarded

**Grade B**

in the

**First Certificate in English**

Cambridge English Level 1 Certificate in ESOL International (First)\*

Council of Europe Level

**B2**

Overall Score

**174**

Reading	173
Use of English	174
Writing	176
Listening	175
Speaking	173

Date of Examination  
**13 AUGUST 2021**

Place of Entry  
**TEST123**

Centre Reference  
**GB699 0002**

Verification Number  
**A9712160**

Accreditation Number  
**500/2705/0**

\*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland

*F. Woodward*

Francesca Woodward  
Chief Executive  
Cambridge Assessment English

Date of Issue: 12/11/2021  
Certificate Number: A9712218



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**IELTS™****Test Report Form**

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
 GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
 It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

Date

Candidate Number

**Candidate Details**

Family Name

First Name

Candidate ID

Date of Birth

Sex (M/F)

Scheme Code

Private Candidate

Country or Region  
of OriginCountry of  
Nationality

First Language

**Test Results**

Listening

Reading

Writing

Speaking

Overall  
Band  
ScoreCEFR  
Level

Administrator Comments

Centre stamp

Validation stamp

Administrator's  
Signature

Date

Test Report Form  
Number**CAMBRIDGE**  
English

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**IELTS™****Test Report Form**

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 It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

Test Date

Candidate Number

**Candidate Details**

Family Name

First Name

Candidate ID

Date of Birth

Sex

Scheme Code

Country or  
Region of OriginCountry of  
Nationality

First Language

**Test Results**

Listening

Reading

Writing

Speaking

Overall  
Band Score

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**Administrator Comments**

--

Centre Stamp

Validation Stamp

Administrator's  
Signature

Issue Date

(UKVI CEFR Threshold Met)

B1 B2 C1 C2

UKVI Unique Reference Number

Test Report Form Number

**BRITISH  
COUNCIL****CAMBRIDGE**  
English

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The validity of this IELTS Test Report Form can be verified online by recognising organisations at [ielts.org/verify](http://ielts.org/verify)



Mẫu 5



Aptis ESOL

# International Certificate

The British Council Aptis ESOL International Certificate Entry Level 1

Test taker name

Test date

Enrolment ID

Test centre

Aptis ESOL  
General

Variant

Certificate number

ID type

ID number

Overall CEFR level: A1

## Scale score

Skill name	Skill score
Listening	12/50
Reading	18/50
Speaking	10/50
Writing	8/50
Final Scale Score	48/200
Grammar and Vocabulary	14/50

## CEFR skill profile

CEFR grade
C1
B2
B1
A2
A1
A0

Listening Reading Speaking Writing Grammar & Vocabulary

Professor Barry O'Sullivan OBE

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



08.07.2024

Centre stamp and date

610/4316/3

Qualification number



LISTENING AND READING  
OFFICIAL SCORE CERTIFICATE



Doan Quang Khai

Name

012345678

Identification  
Number

1997/10/24

Date of Birth  
(yyyy/mm/dd)

2018/12/21

Test Date  
(yyyy/mm/dd)

2020/12/21

Valid Until  
(yyyy/mm/dd)

LISTENING

265

Your score

5 495

READING

305

Your score

5 495

TOTAL  
SCORE

570

Official Representatives of ETS: IIG Vietnam IIG Education Laos IIG Education Cambodia IIG Education Myanmar VN2001

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LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
  - They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
  - They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
  - They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.
- To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table." If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

ABILITIES MEASURED

PERCENT CORRECT OF  
ABILITIES MEASURED

0% 100%

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
  - They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
  - They can sometimes connect information within one or two sentences.
  - They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
  - They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.
- To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED

PERCENT CORRECT OF  
ABILITIES MEASURED

0% 100%

Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	47
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	54
Can understand details in short spoken texts	47
Can understand details in extended spoken texts	71

Can make inferences based on information in written texts	64
Can locate and understand specific information in written texts	64
Can connect information across multiple sentences in a single written text and across texts	54
Can understand vocabulary in written texts	60
Can understand grammar in written texts	84

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities is compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.





## CERTIFICATE OF ACHIEVEMENT

*This is to certify that*

**Khanh Dang Van**

*achieved the following scores on the*

**Test of English for International Communication**

Listening	355
Reading	170
Total	525

*as administered under the auspices of*  
*at*  
*date*  
*date of birth*  
*identification number*

INDIVIDUAL  
Hanoi, Vietnam  
03-June-2019  
17-Nov-1998  
001098022

GREEN2809069

This is presented in recognition of your achievement.  
An official score report must be submitted to organizations that require a TOEIC score.

*David L. Hunt*

David L. Hunt  
Senior Vice President  
Global Division and Workforce Division, ETS



## TOEFL ITP® Official Score Certificate

Student Name: NGUYEN NGOC HUYEN

Student Number: 012345678

Date of Birth: 1999-11-01

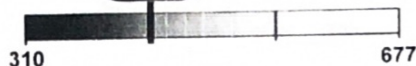
Gender: Female

Test Date: 2021-03-02

SAMPLE

## YOUR TOTAL SCORE

433



## Listening Comprehension

Test takers at this level are sometimes able to:

When listening to a short dialogue about an everyday situation

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

45



## Structure and Written Expression

Test takers at this level are sometimes able to:

- demonstrate familiarity with the most often used tenses of common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some very common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

41



## Reading Comprehension

Test takers at this level are sometimes able to:

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")

44

